

7. Risorse

Libri di testo e materiali di studio, incluso il corpus linguistico in lingua inglese di espressioni utili al dibattito, prodotti dai docenti per i contenuti disciplinari.

Libro: Amitav Ghosh, *The Great Derangement. Climate Change and the Unthinkable*, India, Penguin Books, 2016.

Articoli

Politica:

- <https://time.com/5953374/climate-is-everything/>
- <https://www.un.org/en/un75/climate-crisis-race-we-can-win>
- <https://ec.europa.eu/research-and-innovation/en/horizon-magazine/can-world-emerge-pandemic-better-place>

Tecnologia:

- https://www.un.org/climatechange?gclid=CjwKCAiArOqOBhBmEiwAsgeLmW9DUsdHqtbKmRd68N3guQEDrK03WPRypulohYamRGXpEbpOJZDzxoCjBMQAvD_BwE
- <https://climate.nasa.gov/ask-nasa-climate/3075/nasa-technologies-spin-off-to-fight-climate-change/>
- <https://www.nytimes.com/2020/07/23/technology/big-tech-climate-change.html>

Applicazioni web: <https://it.padlet.com/> e <https://cmap.ihmc.us/>

PC, tablet, monitor interattivo della classe, videocamera, carta, penne, matite e gomme.